

Prof. Mario Carretero

VITA

Personal data

Mario Carretero

Born 9-28-1953

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Present research interests: History Learning and Teaching. Learning school contents. Education and Cognition.

Present Positions

Present (from 1986): Professor of Cognitive Psychology, Autónoma University, Madrid.

Present (from 1996): Researcher. Director of the Master Program "Cognitive Psychology and Learning". FLACSO (Argentina). Facultad Latinoamericana de Ciencias Sociales.

Past positions

1989-95: Member of the Executive Committee, EARLI (European Association for Research in Learning and Instruction).

1987-90: Dean, Faculty of Psychology. Autónoma University, Madrid.

1986-97: Chairman, General Psychology Department. Autónoma University, Madrid.

1984-95: Assistant Director, Institute for Studies in Education, Autónoma University, Madrid.

Degrees

1975-98: Ph. D. Psychology. Complutense University of Madrid. Adviser, Prof. J. Delval.

1970-95: M.A, Psychology. Autónoma University, Madrid.

Research activities and Fellowships (last 15 years)

Supervision of Ph. D. Thesis. From 1986 to 2009, I have supervised 16 Ph. D. Thesis, presented at Autónoma University or FLACSO (Argentina). Several of them (3) have obtained national or international research honors (last one by M.F. González, best PhD Thesis by Convenio Andrés Bello, 2005).

2006-Present. Director of Research Projects (ANPCyT-PICT-2005-34778/ Argentina and SEJ2006-15461/ Spain) (National Research Agencies) about "Learning and teaching History in Latin America". From 1982 to nowadays, research activity funded by public or private research agencies).

2009: (Dec, 2008/ Feb, 2009): Fellowship from Spain Ministry of Education. Harvard University. HGSE.

2003/ 2004: Director of Research Project "Enseñanza de la Historia y Memoria Colectiva". Alfa Projects (Academic Cooperation EU/ Latin America) European Union.

2000-1: Guggenheim Fellowship. FLACSO (Argentina). Facultad Latinoamericana de Ciencias Sociales. "History understanding and national identity in South America".

1996/ 1997: Director of Research Project "Constructivismo y educación". Alfa Projects (Academic Cooperation EU/ Latin America) European Union.

1994/ 1997: Coordinator of the Spanish participation in the Project "Youth and history". European Unión and Koerber Foundation (Germany). General Coordination: Prof. Bodo von Borries, Hamburg University.

1992-93: Visiting Scholar, Learning Research and Development Center. University of Pittsburgh. Prof. J. Voss. History and Social Sciences Teaching and Learning. Scholarship from the Spanish Ministry of Education.

Professional teaching activities and consulting (mainly in Latin America).

Invited speaker: Universidad Mayor de San Marcos, Lima (2003), Ministerio de Educación (Chile, 2008), Universidad Católica de Chile (2003), USP (Brazil) (2005), Ministerio de Educación, Colombia (2006), SEP (México, 2008), Univ. British Columbia (2009), Northeastern University (2009).

2002-present: Director of FLACSO (Argentina) Virtual Course for Teachers on “Learning Social Sciences”.

2003: SEP, México. Dirección General de Materiales Didácticos.

2001-2004: Coordination of the FLACSO Program “Constructivism and Education”. Developed in Brazil (Sao Paulo, Belo Horizonte and Recife) and Montevideo (Uruguay).

2000: Tenure letters. Stanford University.

1997-present: Projects assessment. National Research Agencies. Spain and Argentina. Canada (SSRC, 2002) and Israel (2001).

1995: Argentina. Dirección General de Curriculum.

1993: UNESCO. Ministerio de Educación de Colombia.

Recent Publications (last 15 years)

Books

2007: M. Carretero. *Documentos de identidad. La construcción de la memoria histórica en un mundo global*. Buenos Aires: Paidós.

In press, Portuguese translation. Portoalegre: Artes Medicas. English translation, submitted to Routledge.

2009: M. Carretero, *Constructivismo y educación. Nueva edición ampliada*. Buenos Aires: Paidós. (1993) *Constructivismo y educación*. Edelvives, Madrid and Buenos Aires, Aique, 1994 (8th printing). Portuguese translation, Porto Alegre: Artes Médicas, 1996. Mexican edition: Progreso, 1997 (2° reimpresión 2002). Basque translation, San Sebastian: Hik-Hasi, 2008.

1997: Carretero, M. *Introducción a la Psicología Cognitiva*. (3rd printing, 2004). Buenos Aires Aique.

Edited books

2008: Carretero, M. y Asensio, M. (Eds.). *Psicología del pensamiento*. Alianza: Madrid.

2006: M. Carretero, A. Rosa and M.F. Gonzalez (Eds.) *Enseñanza de la Historia y memoria colectiva*. Buenos Aires: Paidós. Translated into Portuguese, *Ensino da historia e memoria coletiva*. Portoalegre, Artes Medicas, 2007.

2000: J.F. Voss and M. Carretero (Eds.) *International Review on History Education. Vol2. Learning and reasoning in history*. London: Taylor and Francis. Translated into Spanish, Buenos Aires, Amorrortu, 2004.

1999: W. Schnotz, S. Vosniadou and M. Carretero (Eds.) *New Perspectives on Conceptual Change*. Amsterdam: Elsevier. Translated into Spanish, Buenos Aires, Aique, 2006.

1995: Carretero, M. (Comp.) *Construir y enseñar las ciencias sociales y la historia*. Buenos Aires: Aique. (3º reimpresión 2007). Translated to portuguese: *Construir e Ensinar: as ciências sociais e História*. Porto Alegre: Artes Médicas, 1997.

1994: Carretero, M. and Voss, J.F. (eds.) *Cognitive and Instructional Processes in History and the Social Sciences*. Hillsdale: Erlbaum.

Chapters (only in english)

In preparation: Carretero, M. "Learning of history and the construction of national identities". In: J. Valsiner, *Oxford Handbook of Socio-cultural Psychology*. Oxford: Oxford University Press.

2000: Jacott, L.; Lopez-Manjon, A. and Carretero, M. "Generating Explanations in History. J. Voss y M. Carreter, M. *op. cit.*, 294-306.

2000: Limón, M. and Carretero, M. Evidence Evaluation and Reasoning Abilities in the Domain of History: An Empirical Study J. Voss y M. Carreter, M. *op. cit.*, 252-271.

2000: Voss, J.; Ciarrochi, J. and Carretero, M. Causality in history: On the "intuitive" Understanding of the Concepts of Sufficiency and Necessity. J. Voss y M. Carretero, M. *op.cit.*, 199-213.

2000: Voss, J. and Carretero, M. Introduction. J. Voss y M. Carretero, M. *op.cit.*, 1-5.

1999: Limón, M. y Carretero, M. Conflicting data and conceptual change in History experts. W. Schnotz, S. Vosniadou and M. Carretero (Eds.) *op.cit.*, 137-160.

1997: Limón M. y Carretero, M. Student's Interest and Ideas About the Learning and Teaching of History. B. Von Borries & M. Angvik (Eds.) *Youth and History: A comparative European Survey on Historical Consciousness and Political Attitudes among Adolescents*. Hamburg, Germany: Körber Stiftung

1994: Voss, J.F.; Carretero, M.; Kenneth, J. y Silfies, L.N. The collapse of the Soviet Union. A case study in casual reasoning. M. Carretero y J.F. Voss (Eds.) *Cognitive and Instructional Processes in History and Social Sciences*. Hillsdale, NJ: LEA.

1994: Carretero, M.; Jacott, L.; Limon, M.; Lopez-Manjon, A. y Leon, J.A. Historical knowledge. Cognitive and instructional implications. M. Carretero y J.F. Voss (Eds.) *Cognitive and Instructional Processes in History and Social Sciences*. Hillsdale, NJ: LEA.

1994: Limon, M. y Carretero, M. Why this volume? M. Carretero y J.F. Voss (Eds.) *Cognitive and Instructional Processes in History and Social Sciences*. Hillsdale, NJ: LEA.

1994: Voss, J.F. y Carretero, M. Introduction. M. Carretero y J.F. Voss (Eds.) *Cognitive and Instructional Processes in History and Social Sciences*. Hillsdale, NJ: LEA.

1992: Leon, J.L. y Carretero, M. Effects on the recall and understanding of expository texts in expert and novice readers. A. Oliveira (Ed.) *Hypermedia Courseware: Structures of Communication and Intelligent Help*. New York: Springer Verlag., pp, 97-111.

1991: Pozo, J.I. y Carretero, M. Causal theories, reasoning strategies and cognitive conflicts in Newtonian mechanics. In: A. Demetriou, M. Shayer y A. Efklides (Eds.) *Neo-piagetian theories of cognitive development*. London: Routledge Kegan Paul, 231-255.

1991: Carretero, M.; Asensio, M. y Pozo, J.I. Cognitive development, historical time representation and causal explanations in adolescence. In: M. Carretero, M. Pope, R.J. Simons, y J.I. Pozo. (Eds.) *Learning and Instruction. Vol.III. European Research in an International Context*. Oxford: Pergamon Press.

1989: Capon, N.; Kuhn, D. y Carretero, M.: Consumer Reasoning. In: J. D. Sinnott (ed.) *Everyday Problem Solving. Theory and Applications* Nueva york: Praeger, 155-179. Hay versión española en M. Carretero, J. Almaraz y P. Fernandez (Comp.) (1995). Pp. 153-157.

Papers

Submitted

2009: M. Carretero & M. Kriger. "History teaching and the common origin. Students historical representation of their "nation's awakening". *Culture and Psychology*.

2009: M. Carretero & M.F. Gonzalez. "How America was discovered? Reading Historical Images in Children, Adolescents and Adults". *Learning and Instruction*.

2009: M. Carretero & M.F. Gonzalez. "Nation's representations of adolescents and young adults". *Discourse and Society*.

2009: Levinas, M. & Carretero, M. "Do Crucial Experiments Produce Conceptual Change? Theoretical and Educational Implications of Some Cases from the History of Science", *Cognitive Science*.

Published (English)

2007: Carretero, M y Borrelli, M. "Processes and Contexts of the Construction of Professional Identity". *European Journal of School Psychology* , Vol. 4, No. 2, pp. 293 – 300.

2002: M. Carretero L. Jacott and A. Lopez Manjon, "Learning history through textbooks: are Mexican and Spanish students taught the same story?" *Learning and Instruction*, pp. 651-65.

1998: Carretero, M., Lopez Manjon, A. & Jacott, L. "Explaining historical events". *International Journal of Educational Research*, special issue, 162, 59-67.

- 1998: Carretero, M., Lopez Manjon, A. & Jacott, L. "Explaining historical events". *International Journal of Educational Research*, special issue, 162, 59-67.
- 1997: Limon, M. & Carretero, M. "Problem solving and conceptual change in ill defined problems" *European Journal of Psychology of Education*, XII, 212-230.
- 1997: Limon, M. y Carretero, M. "Spanish students' interests and ideas about the learning and teaching of history". En: B. von Borries y M. Angvik (Eds.) *youth and History. An European Study on Historical Consciousness*, Hamburg: Korber Foundation, pp. 337-343
- 1996: Santamaria, C., Garcia Madruga, J.A. & Carretero, M. "Beyond belief bias: reasoning from conceptual structures by mental models manipulation". *Memory and Cognition*, 24 (2), 250-261.
- 1996: Santamaria, C., Garcia Madruga, J.A. & Carretero, M. "Universal connectives in the selection task". *Quarterly Journal of Experimental Psychology (A)*, 49(A), 814-827.
- 1995: Voss, J.F., Wiley, J. & Carretero, M. "Acquiring intellectual skills". *Annual Review of Psychology*, 155-181.
- 1995: Leon, J.L. & Carretero, M. "Intervention effects on expert and novice readers comprensión". *Learning and Instruction*, 5, 203-220.

Published (spanish/ Only Journals included in ISI Web of Knowledge)

- 2008: Carretero M. Y Montanero, M. "Enseñanza y aprendizaje de la Historia: aspectos cognitivos y culturales". *Cultura y Educación*. N 20 (2). 133-142.
- 2008: Carretero, M. y Gonzalez, M.F. "Aquí vemos a Colón llegando a América". Desarrollo cognitivo e interpretación de imágenes históricas". *Cultura y Educación*. N 20 (2), 217-227.
- 2008: Carretero, M. y Kriger M. "Narrativas históricas y construcción de la identidad nacional: Representaciones de alumnos argentinos sobre el "Descubrimiento de América" *Cultura y educación* N° 20 (2), 229-242.
- 2008: Carretero, M y Borrelli, M. "Memorias recientes y pasados en conflicto: una aproximación al tratamiento de la historia reciente en la escuela". *Cultura y Educación*. N 20 (2), 201-215.

Editorial Boards

Learning and Instruction (1991/2000)

Culture and Psychology (2006-present)

Integrative Psychology and Behavioral Science (2007-present)

Estudios de Psicología (2001-present)

Infancia y Aprendizaje (2006-present)

Languages

Spanish as a native language.

Fluent in english, french and portuguese.